

School Improvement Action Plan Summary

Number	Priority	Expected outcomes for learners which are measurable or observable	Lead responsibility	Timescales
1	Review and refresh vision values and aims including Positive Behaviour Policy	<p>Staff pupils and parents have clear picture of vision values and aims</p> <p>Pupils are motivated to learn and have a high level of wellbeing.</p> <p>Children understand the impact of behaviour on self and others</p> <p>Children can use restorative conversations to acknowledge harm and solve issues</p>	Head Teacher Judith Mathers	<p>Oct 17</p> <p>May 18</p> <p>March 18</p>
2	Improve pupil capacity to be assessment capable learners	<p>Pupils use Success Criteria and Learning Journeys to measure how much and how well they have learnt</p> <p>Pupils are using feedback to improve their learning in writing reading and numeracy and achieving improved levels</p> <p>Pupils can reflect on their learning and share their understanding of their strengths achievements and challenges with their parents</p>	DHTs Julie Prentice Susan Woodyer	<p>Feb 18</p> <p>June 18</p> <p>May 18</p>
3	Provide for planned personal achievement across the capacities	<p>Pupils have opportunities to develop wider achievements and skills for learning life and work</p> <p>Pupils have experience of learning with a range of different adults in the community</p>	DHTs Julie Prentice Susan Woodyer	<p>May 18</p> <p>Nlov 17 and March 18</p>

4	Raise attainment and close the gap for targeted learners	<p>Pupils have higher attainment in numeracy and literacy at end of P1</p> <p>Pupils sustain improved attainment over time P4 to P7</p> <p>5% more children from targeted groups are working at appropriate CFE levels in literacy and numeracy at P1 P4 and P7 and 90% of individual targets are achieved</p> <p>Group of children have positive experiences of mentoring</p>	Head Teacher Judith Mathers	<p>June 18</p> <p>June 18</p> <p>June 18</p> <p>May 18</p>
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